November 14, 2014

PRESENT: Jim Adams, Amy Adkerson, Tommy Anderson, T. J. Bradford, Lori Bruce, Russell Carr, Tim Chamblee, Shalyn Claggett (for Lara Dodds), Dana Franz, Jerry Gilbert, Richard Harkess, Rebecca Long, David Morse, Karin Lee (for Jon Rezek), Scott Roberts, Peter Ryan, Kirk Swortzel, Steve Taylor

ABSENT: Tim Barnett (excused), Ashli Brown-Johnson, PC Cinnella (excused), Frances Coleman (excused), Steve Elder, Julia Hodges (excused), Beth Miller, Dan Reynolds, Judy Schneider, David Shaw (excused)

GUESTS AND REGULAR ATTENDERS: Dr. Chien Yu, Kathy Griffin, Pam Sullivan

I. The November 14, 2014, meeting of the Graduate Council of Mississippi State University was called to order by Chair Scott Roberts at 1:34 PM in Room 611 of Allen Hall.

II. Roberts asked for a motion to approve the September 26, 2014, minutes. Russell Carr moved to approve, and Jim Adams seconded. It was noted that under Old Business the change to 8 credit hours of C grades was modified in only one of the two places this change was recorded. With the correction to the second reference, the minutes were approved.

III. Report from University Committee on Courses and Curricula (UCCC): Kirk Swortzel, Chair

   • PhD in Instructional Systems and Workforce Development (ISWD): Swortzel stated this degree modification involves only a course title change for TKT 8713: Research in Instructional Systems & Workforce Development is replacing Seminar in Industrial Research and Development. Carr moved to approve the modification, and Adams seconded. The motion passed.

   • Master of Science in Instructional Technology (MSIT): Swortzel reported that this modification adds three concentrations, each requiring 12 credit hours: Industrial Design; Distance Education; and Multimedia. The modification also removes two elective courses (TKT 8200 and TKT 8723) and adds two new core courses (TKT 8693 and TKT 8843). The current 18 hours of electives will be reduced to 6 hours. All courses have been approved by UCCC. The program will still require 33 hours: 15 core course credits, 12 concentration credits, and 6 elective credits. Both thesis and non-thesis options are available. The department also submitted a proposal to offer the program through Distance. Dr. Chien Yu from Instructional Systems and Workforce Development was present and spoke to the modification and the addition of the Distance program.

   Roberts asked Dr. Yu about the thesis and non-thesis requirements, stating that TKT 8000 is not specified. She replied that the 6 elective hours for thesis students would be thesis research hours. Roberts said this requirement must be stated clearly for each option: non-thesis students would take 6 credit hours of electives and thesis students would take 6 credit hours of TKT 8000.

   Further discussion concerned how often the Starkville Campus and Distance Campus courses are taught. Morse questioned whether Starkville students would be forced to take Distance classes to complete the degree. Dr. Gilbert and Dr. Ryan both reminded Council that there is a zero tolerance for this situation. Dr. Yu said she will discuss this with the department head.

   Following further discussion by Council, Morse moved to pass the Campus 1 modification contingent on correcting spelling/grammar errors; rewriting learning outcomes in place of the course objectives (Tim Chamblee stated that learning outcomes must correlate to Institutional Effectiveness outcomes); and address thesis-option requirements. Jim Adams seconded, and the motion passed.
Council next discussed the addition of the Distance program. Ryan stated that the Appendix 10 form must be submitted when a department proposes offering through Distance an existing program. Morse moved to table the Distance proposal, and Adams seconded. The motion passed unanimously. Council agreed that the same issues in the Campus 1 modification (grammar/spelling errors; learning outcomes; and thesis-option requirements) must be addressed in this proposal. It was also noted that the same letter of support from the department committee was submitted with both proposals. Nothing in the Distance-proposal letter stated support for a Distance program. Fall 2015 is earliest the distance program can be offered.

• The proposals for minors in Biochemistry have not yet been resubmitted following their return to the department for corrections.

Swortzel discussed returning proposals that are tabled to the previous approval group (e.g., UCCC) so that committee will be aware of problems that resulted in non-approval. He stated that the UCCC is beginning to use this process as a teaching tool that will lead to better work at each approval level and less wasted time as proposals are sent back and forth. He also stated that the new online approval system will also help. Swortzel said that UCCC has developed a “cheat sheet” which helps that group know when to table, when to reject, or when to approve with a contingency, thus maintaining better consistency.

IV. Report from the Graduate School: Lori Bruce, Dean (Attached)

Dean Bruce’s report included the following discussion points centered around graduate student recruitment.

• The Graduate Student Showcase focus on Curtis Virges, a master’s student in chemistry, who is a member of the MSU football team.
• Admissions and enrollment since 2010 report.
• The Spring 2015 applications/admissions report.
• Enhancement programs such as the MSU Three Minute Thesis (3MT) competition scheduled for November 19 and 20.
• Graduate Recruitment Assistance Grants (GRAG) available to assist departments with recruiting and awarding fellowships.
• The establishment of Graduate Student Ambassadors from across campus to assist with recruiting.
• The OGS survey of focus groups of undergraduates, graduate students, and graduate faculty that established the following MSU image/branding categories: Excellence, Affordability, Tradition, Community; and Making a Difference.
• Departments enlisting the assistance of OGS Enrollment Manager Michael Gann with recruiting.
• OGS staff meeting with undergraduate student groups to recruit future graduate students.
• OGS communication with applicants who began a graduate school application but failed to complete it.

V. Report from Graduate Student Association: T. J. Bradford, President

T.J. Bradford reported that speakers at GSA meetings recently have provided informative programs. Dr. Ryan Akers from the MSU Community Emergency Response Team spoke on emergency preparedness. Bradford said many international students attended, and they responded that the information helped them become aware of conditions they had not encountered before. Dr. Becky Smith from the Maroon Money Management Program spoke about that group’s work to help students be fiscally successful during graduate school and beyond. Dr. Deborah Lee from Mitchell Memorial Library outlined Library services for graduate students. Bradford stated that the GSA board is attempting to connect the group to the community and insill an attitude of service in members. They will participate in a work day at Palmer Home for Children in Columbus on November 15, assisting that institution prepare for a December open house on their campus. Members also participate in Habitat for Humanity events. When asked how
Graduate Council could aid the GSA, Bradford said that spreading the word about the organization to their students would be most helpful.

VI. Old Business
Accelerated Master's Program: Richard Harkess reported that the committee had met and completed an approval form to simplify the process for a department to add an accelerated master's program. Since the department must follow the format previously approved by UCC, the form must be submitted only to Graduate Council. The form outlines department-specific information, the Graduate Catalog description of the program, departmental requirements, guidelines from Graduate Council and requires support letters from the Department Curriculum Committee and the Department Head/Cabinet, plus approval signature lines for Department Head; Dean of College of School; Chair, Graduate Council; Dean of the Graduate School; and Provost. Following discussion, Council agreed to rename the program Accelerated Master's Program.

Additionally, Dr. Bruce has created a form for the undergraduate student to use for graduate-course registration. The Graduate School will enter a level override for the graduate course and send a copy of the student's approved form to the Registrar's Office. When the student has completed the graduate course, the Registrar will add the undergraduate section of the course to the student's transcript, eliminating the need for the department to request this process. The form must be submitted to the Graduate School each semester the undergraduate student enrolls in a graduate course. Harkess moved both forms be approved, subject to edits noted in the discussion. Carr seconded, and the motion passed.

The Registrar has added an attribute in Banner for students participating in the Accelerated Master's program so departments can access reports listing these students within the department.

It was also noted that undergraduates in their final semester who request approval to register for a graduate course but are not admitted to an Accelerated Master's Program will use the registration form currently posted on the OGS website at [http://www.grad.msstate.edu/forms/pdf_forms/undergraduate_request_to_enroll_in_graduate_course.pdf](http://www.grad.msstate.edu/forms/pdf_forms/undergraduate_request_to_enroll_in_graduate_course.pdf).

- Roberts stated that Provost Gilbert did not approve the policy approved by Graduate Council on February 28, 2014, that established a 33-hour Ph.D. minimum coursework requirement beyond the bachelor's. The Provost stated he would support a 24-credit hour requirement. Roberts brought the topic to the table for discussion, after which members agreed to resubmit the proposal to Dr. Gilbert modified as follows:

Completion of a Ph.D. requires substantial academic work in the field or program of interest beyond the bachelor's level, and includes both formal coursework and research (dissertation hours). Mississippi State University requires that all students earn at least 44 hours of graduate credit beyond the bachelor's level, which includes a required 20 hours of dissertation credits. Of the 44 hours, at least 24 must be from GPA-graded course work with a minimum of 12 credit hours at the 8000 level (excluding dissertation credit research), and at least 20 must be dissertation research credits. Individual programs may require additional hours, including dissertation credit hours, as well as permit previous graduate degree course work in the field to contribute to that total. Program of study courses must be approved by the student's committee.

Adams moved to approve the policy modification, and Harkess seconded. The motion passed unanimously.

VII. New Business:
Dr. Bruce announced that Graduate School staff have met with Dr. Boyd Bradshaw, a representative from Noel Levitz, an enrollment management consulting firm. Following Dr. Bradshaw's visit to campus, the
OGS staff received a list of his 30 recommendations. He will return in December to work with the staff to prioritize these recommendations.

VIII. With no further business, Tim Barnett moved to adjourn, and Brian Baldwin seconded. The meeting adjourned at 3:05 PM.
Graduate Student Showcase ................................................................. 2
Graduate Faculty Showcase .............................................................. 3
Graduate School Updates ................................................................. 3
Admissions and Enrollment Trends .................................................. 3
  Fall 2014 Admissions/Enrollment of International Students ............. 3
  Spring 2015 Applications/Admissions ........................................... 4
Graduate Coordinator Workshops ...................................................... 5
Graduate Enhancement Programs ..................................................... 5
Preparing Future Faculty Program .................................................... 5
Academic Integrity Week – Ethical Conduct of Research ..................... 5
Three Minute Thesis (3MT) ............................................................. 5
Travel Assistance Grants for Graduate Students (TAGGS) .................. 5
Graduate Recruitment Assistance Grants ........................................ 6
Graduate Enrollment Management .................................................. 6
Marketing ......................................................................................... 6
  Image/Branding ........................................................................... 6
  WEB ......................................................................................... 6
  Social Media ............................................................................. 6
Recruitment .................................................................................... 7
  Graduate Student Ambassadors .................................................... 7
  Internal Recruiting Efforts ......................................................... 7
  Mass/Batch emails to: .................................................................. 7
  Off Campus Recruiting ............................................................... 7
Graduate Student Showcase

As if playing defensive tackle for the first-ranked Mississippi State University Bulldogs wasn’t difficult enough, **Curtis Virges** is also tackling a rigorous academic schedule by pursuing a Master of Science degree in Chemistry.

Virges’ research involves the development of next-generation, organometallic molecules that are materials for Organic Light-Emitting Diodes (OLEDs), which are the most energy-efficient form of lighting (from simple bulbs to cell phone or laptop displays and flat screen TVs), more so even than the LEDs for which the Nobel Prize (physics) was awarded to three scientists earlier this year. Curtis’ advisor is **Dr. Keith Hollis**, Associate Professor in the Chemistry Department.

Curtis, a 22 year old from West Point, Mississippi, began his Mississippi State career as an undergraduate in Chemistry and received his degree in May 2014. His dream to play football for the Bulldogs was realized in 2011 as a redshirt freshman playing on the defensive line. During his 2012 sophomore season he played in 12 games, earning a place as a starter during his junior season and now is serving as a veteran defensive tackle while conducting research and pursuing a Master’s degree in Chemistry in the College of Arts and Sciences.

**Jeff Hsu** and **Quintin Grice**, graduate students in Electrical and Computer Engineering helped develop computer software that saves time, money, and energy for a national utility company. Jeff and Quintin are part of a research team that have partnered with Entergy to develop new software. As part of its university research program, Entergy Corp. joined a team of Mississippi State graduate students and researchers to develop the Relay Settings Automation (RSA) program. Their software reduces the time for setting relays to less than a minute, a task that was requiring four to six hours to complete. Additionally, their software ensures the same relay-setting process is followed every time, preventing human error. The RSA program results in a more reliable electric grid, prevents power outages, and potentially saves Entergy millions of dollars.

The team has worked on RSA for two years, progressing from idea and proof-of-concept to production and software release. **Dr. Tommy Morris**, an Associate Professor of Electrical and Computer Engineering, served as PI of the project.
Graduate Faculty Showcase

Dr. Jacqueline Garner is the John Nutie and Edie Dowdle Professor of Finance in the Department of Finance and Economics. Dr. Garner earned her Master of Business Administration from the University of Alabama-Birmingham and a Doctorate in Finance from Georgia State University. Dr. Garner joined the graduate faculty at Mississippi State in the fall of 2012. Prior to becoming a Bulldog, Dr. Garner taught in Drexel University’s undergraduate and graduate Finance programs, where she earned five teaching awards during her ten year tenure.

In industry, Dr. Garner has worked as a financial analyst and served a stint as Financial Economist for the Securities and Exchange Commission. Dr. Garner has over 65 academic publications and presentations and serves as Associate Editor of five journals in the field of Finance as well as Executive Editor of FMA Online. Her research focuses on investment banking, initial public offerings (IPOs), corporate finance, and corporate governance. Dr. Garner’s most recent article examines the impact of IPO underwriter compensation structures on pricing and long-run performance of the firm. Her current working research investigates the benefits and ultimate cost to firms that engage in lobbying behavior when faced with a corrupt political environment, finding that while cost of equity and capital decline, traditional corporate investments such as R&D also decline.

Graduate School Updates

Admissions and Enrollment Trends

Fall 2014 Admissions/Enrollment of International Students

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Type</th>
<th>Applied</th>
<th>Admitted</th>
<th>%Admitted</th>
<th>Enrolled (First Time Graduates)</th>
<th>%Enrolled (First Time Graduates)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>International</td>
<td>1018</td>
<td>298</td>
<td>29%</td>
<td>112</td>
<td>38%</td>
</tr>
<tr>
<td></td>
<td>Domestic</td>
<td>1420</td>
<td>898</td>
<td>63%</td>
<td>550</td>
<td>61%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>2435</td>
<td>1189</td>
<td>48%</td>
<td>662</td>
<td>38%</td>
</tr>
<tr>
<td>2013</td>
<td>International</td>
<td>1195</td>
<td>239</td>
<td>20%</td>
<td>118</td>
<td>49%</td>
</tr>
<tr>
<td></td>
<td>Domestic</td>
<td>1747</td>
<td>1074</td>
<td>62%</td>
<td>601</td>
<td>56%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>2942</td>
<td>1313</td>
<td>45%</td>
<td>719</td>
<td>55%</td>
</tr>
<tr>
<td>2012</td>
<td>International</td>
<td>1189</td>
<td>198</td>
<td>17%</td>
<td>95</td>
<td>48%</td>
</tr>
<tr>
<td></td>
<td>Domestic</td>
<td>1976</td>
<td>1144</td>
<td>58%</td>
<td>686</td>
<td>60%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>3165</td>
<td>1342</td>
<td>42%</td>
<td>781</td>
<td>58%</td>
</tr>
<tr>
<td>2011</td>
<td>International</td>
<td>1178</td>
<td>194</td>
<td>16%</td>
<td>79</td>
<td>41%</td>
</tr>
<tr>
<td></td>
<td>Domestic</td>
<td>2005</td>
<td>1250</td>
<td>62%</td>
<td>771</td>
<td>62%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>3183</td>
<td>1444</td>
<td>45%</td>
<td>850</td>
<td>59%</td>
</tr>
<tr>
<td>2010</td>
<td>International</td>
<td>1230</td>
<td>196</td>
<td>16%</td>
<td>90</td>
<td>46%</td>
</tr>
<tr>
<td></td>
<td>Domestic</td>
<td>2037</td>
<td>1320</td>
<td>65%</td>
<td>854</td>
<td>65%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>3267</td>
<td>1516</td>
<td>46%</td>
<td>944</td>
<td>62%</td>
</tr>
</tbody>
</table>
Argentina 2 | Ecuador 1 | Libya 1 | South Africa 1
Bahamas, The 2 | France 1 | Macau dep, Portugal 1 | Spain 1
Brazil 9 | Ghana 12 | Malawi 8 | Sudan 1
Bulgaria 1 | United Kingdom 1 | Malaysia 1 | Uruguay 1
Cambodia 1 | Haiti 1 | Mauritius 1 | Thailand 3
Cameroon 4 | Hong Kong 1 | Mexico 4 | Turkey 15
Canada 7 | India 77 | Nepal 33 | Vietnam 3
Sri Lanka 28 | Indonesia 2 | New Zealand 1 | Bangladesh 13
Taiwan 6 | Iran 36 | Niger 1 | Russia 2
China 125 | Iraq 14 | Nigeria 6 | Ukraine 1
Colombia 6 | Italy 3 | Pakistan 3 | Kyrgyzstan 1
Costa Rica 1 | Jordan 6 | Philippines 1 | Namibia 1
Cyprus 1 | Kenya 3 | Zimbabwe Rhodesia 1 | Benin 1
Dominica 1 | Korea, South 12 | Saudi Arabia 17 | Greece 1
Dominican Republic 1 | Kuwait 1 | Rwanda 1 | Jamaica 1

World map

Antarctica

Spring 2015 Applications/Admissions

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring 2015</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>International</td>
<td>206</td>
<td>60</td>
<td>135</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Domestic</td>
<td>134</td>
<td>32</td>
<td>105</td>
<td>24</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>340</td>
<td>92</td>
<td>240</td>
<td>29</td>
<td>100</td>
<td>63</td>
<td>29%</td>
<td>68%</td>
</tr>
</tbody>
</table>
Graduate Coordinator Workshops
In Fall 2014, Graduate Coordinator Workshops were held at the following:
- Workshop I – Sept 30 (and Oct 1 for scheduling ease), 3-5pm, Grisham Room, Mitchell Memorial Library
- Workshop II – Nov 4 (and Nov 5 for scheduling ease), 3-5pm, Grisham Room, Mitchell Memorial Library

Workshop I will consist of one hour of case-study exercises related to issues/policies that often arise in graduation audits (course substitutions, effects of multiple C’s and/or D’s on or not on the POS, timing of comprehensives and defenses, etc), followed by a one hour of review of Graduate School forms, including proposed changes to forms and your feedback on your likes/dislikes of specific graduate academic forms.

Graduate Enhancement Programs
Preparing Future Faculty Program
Approximately 20 doctoral students are participating in the Preparing Future Faculty Program, a program designed to provide graduate students with resources and skills necessary for a successful career in higher education. Fall activities include the following:

Oct 17 Planning and Promoting Your Research Career
Oct 30 Grisham Master Teacher Series
Nov 7 Research and Writing: Improving Your Research Productivity Research
Nov 10 Who’s Citing You? Tracking the Impact of Your Research
Nov 12 Writing that Works: Practical Assignments
Nov 14th ½ of book discussion What the Best College Teachers Do by Ken Bain
Nov 21st ½ of book discussion What the Best College Teachers Do by Ken Bain

Academic Integrity Week - Ethical Conduct of Research
The University recently celebrated Academic Integrity Week, October 27-31, 2014. Activities during Academic Integrity Week engages our campus community on the importance of integrity both inside and outside of the classroom. The Office of the Graduate School hosted an expert panel and roundtable discussion with graduate students on Friday, October 31, in the Student Union. The panelists included faculty experts with experience and knowledge of the importance of ethical conduct in research. The discussion was moderated by Graduate Student Association President, T.J. Bradford. Special thanks to panelists, including

Three Minute Thesis (3MT)
November 19 and 20, 2014, Mississippi State University will hold the Three Minute Thesis (3MT) competition. Registration is open now for graduates to apply for competition. The Department of Communication is offering a 3MT Preparation Workshop - Tuesday, November 4, 2014, 2:00 - 4:00 p.m., in Mitchell Memorial Library Auditorium for graduates who wish to attend.

Travel Assistance Grants for Graduate Students (TAGGS)
The Office of the Graduate School offers Travel Assistance Grants for Graduate Students (TAGGS) annually. OGS recently awarded 21 graduate students travel grants totaling $14,533.36. These funds support student travel to national and international conferences during the timeframe of November through February. For the travel period of March through June, OGS will accept applications on December 1 through February 15.
Graduate Recruitment Assistance Grants
The Office of the Graduate School is currently accepting proposals for Graduate Recruitment Assistant Grants (GRAGS). Awards are available for an amount up to $30,000. These grants are competitive and intended to assist and enhance the special/specific recruiting needs of a graduate program to attract and enroll graduate students with outstanding academic qualifications. These grants are provided in two parts with Part I (up to $5,000) designated for recruitment activities and the remaining Part II (up to $25,000) awarded in the form of ten (10) graduate fellowships of $2,500 each. Deadline for proposals is Friday, November 14, 2014.

Graduate Enrollment Management

Marketing

Image/Branding
In order to assess its current image, the Office of the Graduate School conducted Forced Analogy exercises with focus groups of undergraduate students, graduate students, and graduate faculty. From the results, we were able to establish the following Image/Branding categories:

Image/Branding Categories
1. Excellence - Challenging, Tough, Intellectual (high quality programs that push students to excellence, degrees have value)
2. Affordability - High value for low cost, affordability, high quality programs, high return on investment (best bang for your buck)
3. Tradition - Traditional, Reliable and Trustworthy (land-grant university with excellent infrastructure and traditions, university has resources for graduate students to be successful)
4. Community - Healthy, Safe, Friendly Environment
5. Making a Difference (graduate school makes a difference to the student’s life and gives the student an opportunity to make a difference in others’ lives)

WEB
The ongoing Graduate School website redesign is developing content more relevant to potential graduate students while providing information for current graduate students at various stages in their education and research/scholarship experience.

Social Media
The Office of the Graduate School has established a Social Media Fellow responsible for collecting and preparing stories to be posted on the Graduate School FB pages. The Fellow prepares a two week posting plan that is due each Wednesday for review. The Fellow also manages the Graduate School Twitter account, where reminders, deadlines, events announcements are tweeted to students. The Fellow facilitates conversations with current and potential graduate students online, answering questions they may have and providing support.
Recruitment

Graduate Student Ambassadors
The Student Ambassadors are a select group of graduate students representing various academic disciplines on Mississippi State’s campus. Ambassadors support the Office of the Graduate School and its mission by participating in on-campus and off-campus recruiting activities, sharing their experiences with prospective students, mentoring new graduate students, and assisting with Graduate School events. Current Ambassadors include:

- Vineetha K.A. Kanatte Ayarpulli, PhD – Electrical & Computer Engineering
- Trent Ricks, PhD - Aerospace Engineering
- Hasan Tekedar, VMS – PhD
- Jenni Foggia, Master of Science - Wildlife, Fisheries & Aqua
- Corey Shoemaker, PhD – Forestry
- Santos Portugal, PhD - Entomology/BCH-EPP
- Jabari Sellers, PhD – Ed. Psychology
- Elizabeth Baileu, VMS - MS
- Amy Martin, MBA

Internal Recruiting Efforts
- Visiting with Graduate Coordinators and departments gathering information
- Worked with CAVS to streamline the admissions process
- Working with Colleges to develop recruiting materials
- Visits with various campus student organizations
- Participating in campus undergrad recruiting events

Mass/Batch emails to:
- Students who submitted GRE scores but did not follow up
- Applicants with incomplete packets
- Admitted students who have not yet enrolled
- Returning students who have not yet enrolled

Pending
- Students who have started an application but have not submitted.
- Reminder to the recommenders to submit their forms
- Electronic welcome packets to newly admitted students

Off Campus Recruiting
Attended Postsecondary Career Pathway Summer Conference
Participated in Graduate/Professional College fairs at:
- Tougaloo College
- Alcorn State University
- Rust College
- Belhaven University